

**UHI | INVERNESS**



# **LEAP Ahead 2022**

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# Today's focus

Provide insight into our new LEEP Ahead Programme

Exploring rationale behind this

Highlights - key successes and challenges

What next?



# The national picture

*Being a student with care experience is very daunting' (CELCIS 2019)*



## Key themes

Relationships

Complex life challenges

Financial and emotional support

Financial support

In house structures

# The National Picture in Scotland

Poorer employment outcomes

Wider attainment gap

Lower rate of positive destinations



# The national picture

Help with application – inclusion

Transitions generally very well supported

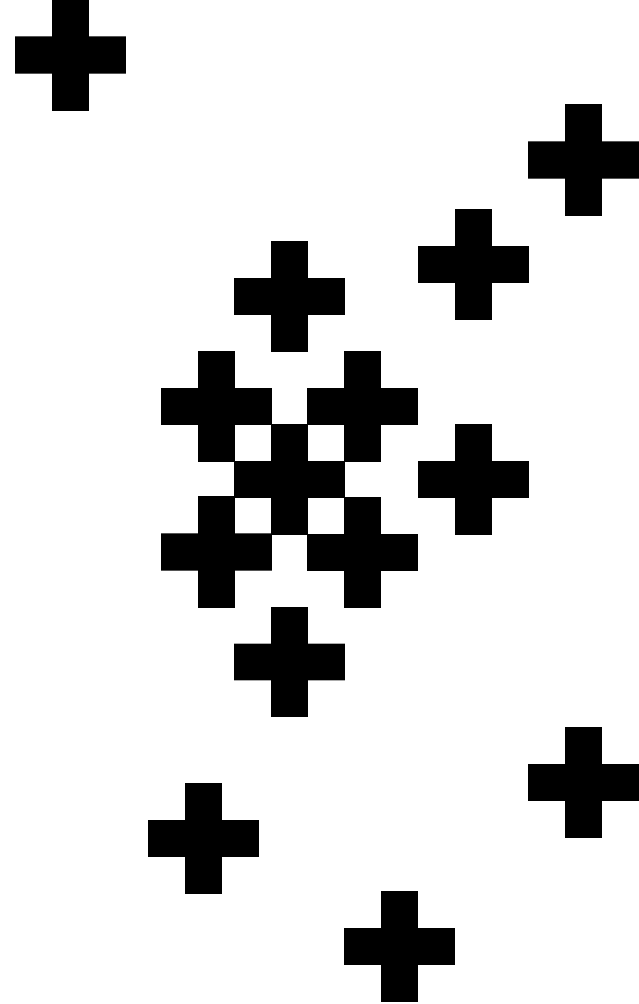
Care experienced with disabilities feel particularly unsupported

45% face difficulties with accommodation – holiday periods and catalyst for previous trauma.



**Corporate Parenting Responsibilities  
As defined in the Children and Young  
People (Scotland) Act 2014**

**SAAS payments – bursary paid to all  
students from a care experienced  
background**





# The vision

- Collaborative partnership between UHI Inverness and Highland Council
- Respond to the findings from research
- **Key aim** – To motivate and engage care experienced young people in lifelong learning and equip them with the knowledge and tools to progress onto positive destinations

# The journey begins – Life, Education, Employment and Personal Development (LEEP) Ahead.

Selection process  
Key messages  
Taster sessions







# **Developing the curriculum**

**Mental health**

**Cooking**

**Managing finances**

**Literacy**

**Taster Sessions**

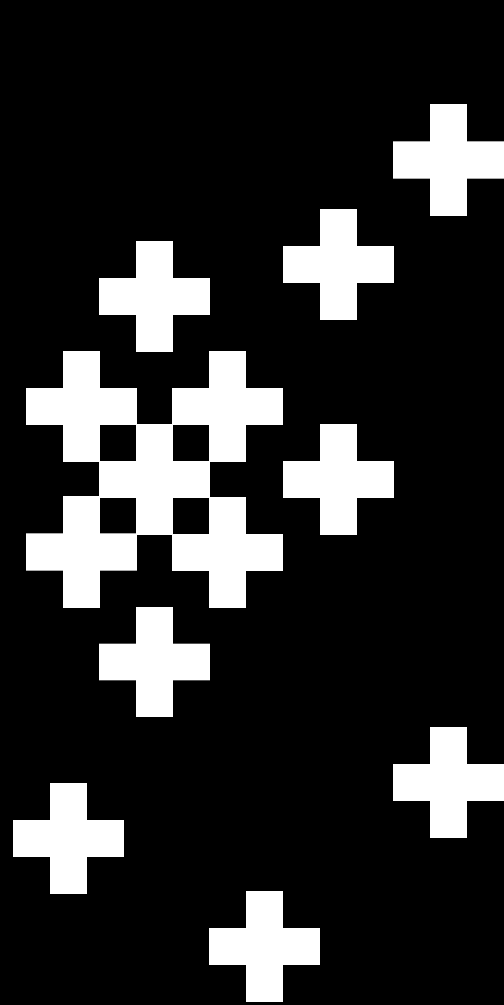
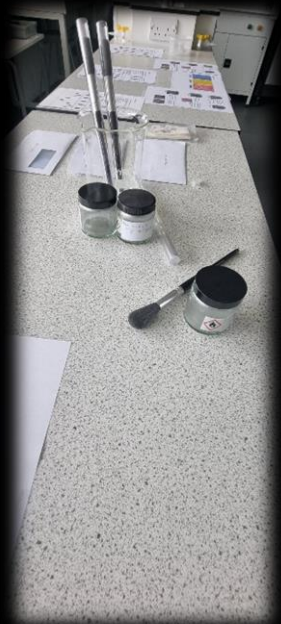
**In the media**

# Key successes and challenges



- Adjusting to new routines/transitions
- Mobile Phones
- Attitudes/Behaviours
- Managing finance
- Health and wellbeing
- Accommodation
- Managing crisis

# Taster sessions



# Raising aspirations

Dedicated team approach

Genuine understanding of challenges and need

Personalising learning

Responsive

Meaningful experiences





## Positive Destinations

9 of the 10 students are progressing on to positive destinations. These include areas such as: highers, further FE programmes and apprenticeships

# What next?



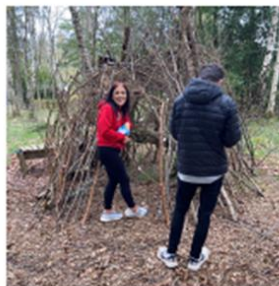
How I felt at the start of the programme- I felt really anxious



**What really made a difference/supported you?**  
 Going out to different places has really helped me to learn new things about animals and camp fires. I had my first smore



My favourite memory was giving feedback to others was lots of fun -



My Greatest achievement - I managed to work really well in a team to build a den



The Impact of the LEEP Ahead programme. It has given me the confidence and new skills to use in every day life.



How I can be supported with my next steps? I would like to have later starts on my next college course

Less of writing

What changes would you suggest?

Give it a go and budget your money

My message to next years students!

# What next?



**Course Evaluation**

**Reflections of units delivered**

**Response to Student voice**

**Publicity**

**Collaboration with 'interested partners'**



Any  
Questions?